

History intent statement

Normanton Junior Academy

The intent of our history curriculum is to ensure that pupils:

- Are provided with a chronologically secure **knowledge** of selected key historical periods, including relatively recent events in British history that have helped shape our country as we see it today;
- Develop their **understanding** of what life was like for people during different time periods and how that relates to life today. This is particularly important with regard to how Britain became the multicultural country it is today due to the effects of the British Empire, World War I and World War II;
- Are equipped with the **skills** to discover history for themselves by teaching them how to use and understand different sources of historical information, including the ability to assess the reliability of different sources.

In order to ensure that this learning is fully embedded, history is taught through three different topics each year, plus three longitudinal studies that are built upon each year and continually revisit prior learning from the topics already covered.

History curriculum overview

Year group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 3	Egyptians	Christmas story	Romans	Egyptian, Roman & Greek building materials	Pre-historic era	Greek democracy
Year 4	Greeks	Egyptian, Roman & Greek gods		Weapons from different eras	Middle Ages	Forms of government in periods covered
Year 5	The British Empire	Creation stories		Discoveries from key periods	World War I	British Values in other time periods / civilizations
Year 6	World War II	Modern vs ancient religions		Power sources from different time periods		Rule of law through the ages