

# Normanton Junior Academy



## Remote Learning Offer



## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this document.

## **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

At Normanton Junior Academy, pupils are organised into class bubbles, each with their own timetable featuring staggered start, break and finish times. Depending upon the circumstances surrounding a bubble needing to access remote education, there will be different expectations of the first day as outlined below.

When a bubble has to be collapsed due to a case of Covid-19 and switched to remote learning, we aim for all pupils to be accessing online learning provision the following school day.

In cases where pupils have been in school when we have been advised that a bubble should isolate, for the remainder of that school day, pupils in that bubble will be able to provisionally access a package of online learning: Reading Eggs, Times Table Rockstars and Mathletics. This will give teaching staff the time required to leave the premises and adapt learning to make it suitable to our remote learning platform.

From the following school day until the bubble can return to school, all lessons will be live and delivered by their class teacher via Teams. If the class teacher is unable to deliver this online lesson due to sickness, then pupils will access a live lesson being taught in school by another teacher in their year group. All pupils will access their core and non-core curriculum via live lessons, as detailed in the Remote Learning Timetable.

Should we be made aware over the weekend or during a school holiday that a bubble should isolate and move to remote learning, pupils will access their online lessons via Teams from the next school day onwards. This message will be communicated to parents via our normal channels: the school website, text message, email and Twitter.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Our live teaching is delivered through Microsoft Teams. All resources can be accessed via the assignments within this app. In addition to this, resources are emailed each day to parents at 8am so that children can access learning if the teacher cannot access Microsoft Teams for any reason.

During a period of remote learning, we aim to deliver the same curriculum in core subjects as much as is feasibly possible. Teachers at Normanton Junior Academy plan within their year teams, thus ensuring that the learning accessed remotely would be the same as the learning accessed within the school building. Pupils will also access live Science, Geography or History lessons during the afternoon session, depending upon what learning would usually be happening at this time, as per the class timetable.

There are some aspects of learning that cannot be easily replicated in the home learning environment. We have made adaptations to our curriculum to ensure children are offered a breadth of learning experiences.

Children will be set a reading assignment on Reading Eggs daily to ensure all pupils have access to a broad library of texts appropriate to their reading proficiency.

Adjustments will need be made for the delivery of PE, as pupils will be unable to follow the curriculum we deliver remotely. PE will instead focus on building pupils' physical and mental wellbeing, keeping them active during a period of isolation.

Each week, an ongoing Art & Design or DT project will be set for pupils to complete.

In order for teachers to take their legal requirement of PPA, on Friday afternoons, pupils will participate in recorded Music and R.E. lessons from Oak National Academy. These lessons will be posted to the Microsoft Teams assignments.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 2	<b>08:30 - 09:00</b>	Reading Eggs
	<b>09:00 - 09:30</b>	P.E.
	<b>09:30 - 10:30</b>	English Lesson LIVE
	<b>11:00 - 12:00</b>	Maths Lesson LIVE
	<b>13:00 - 14:00</b>	Science, Geography or History LIVE
	<b>14:00 - 14:30</b>	Online maths learning, Art or DT project work
	<b>14:30 - 15:00</b>	Reading for Pleasure LIVE
	<b>Total Learning time:</b>	5 hours
<b>Live Learning:</b>	3 hours and 30 minutes	
<b>Independent Learning:</b>	1 hour 30 minutes	

## Accessing remote education

### How will my child access any online remote education you are providing?

Children will access their remote learning bubble via Microsoft Teams, where they will participate in live lessons with their class teacher. All pupils have their own logins and passwords. This app is compatible with a range of devices, including laptops, mobile phones, tablets and games consoles.

All live lessons are recorded, so that pupils can access missed content at a later date.

Pupils have been accessing online learning content during the 2021 lockdown and are well versed in using this technology. Technical support videos answering frequently asked questions are available on the school website in the remote learning section.

If a household is having technical issues, there is a class email account that can be emailed to flag the problem to school staff. Teachers will then contact the household at their earlier convenience to address any issues or offer technical support.

## **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Whether children are accessing remote learning can be tracked using Microsoft Teams Insights. This app highlights trends and signposts whether children are accessing live teaching and submitting assignments. If a child is not accessing the learning, they will receive a welfare phone call from the pastoral support manager who will be able to offer or signpost appropriate support. Furthermore, pupils who have not attended live sessions will be called by their teacher for a welfare check each week.

School has a bank of laptops and iPads that can be lent to those who do not have a suitable device for remote learning. School can also access free data for those without internet access. Online surveys are used to establish what devices different households have available and whether they have sufficient data. Parents will also be notified to contact the school office if they do not have a device or sufficient data to access live lessons. This message will be reiterated frequently through text messages, emails and letters. Further, attendance phone calls help us to gather this information.

A priority list will determine who receives devices and data based on need. A loan agreement must be signed by a parent / carer before a device is loaned.

As a last resort printed materials can be provided. However, our overarching aim is to provide online access to all pupils to ensure all receive fair and equal access to high quality provision.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching episodes daily via Microsoft Teams
- recordings of live teaching via Microsoft Teams
- recorded teaching to cover PPA, music and religious education, provided by the Oak National Academy
- virtual library provided by Oak National Academy
- resources emailed daily to support with online lessons
- live assemblies to support pupil wellbeing
- weekly project work for art and DT
- daily reading assignments through Reading Eggs
- online supplementary maths programmes: TT Rockstars and Mathletics
- recorded PE activities provided to support mental and physical wellbeing
- Seesaw online learning platform to supplement Microsoft Teams

## Engagement and feedback

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Pupils are expected to engage in all live teaching episodes, daily reading assignments and weekly Art & design or DT projects. Pupils are expected to upload all assignments or email their learning to their class email address.

All live lessons are recorded so pupils can access at a later time if required. Pupils have a 24-hour window to 'turn in' their assignments and receive feedback.

Parents and carers are expected to ensure pupils access the online learning provided. Our remote learning timetable shows the structure we wish for pupils to follow. This routine is essential in supporting pupil wellbeing.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

Pupils' engagement in learning is monitored daily. Remote learning attendance is as important as physical attendance in school, therefore the pastoral support team will contact parents and carers when a pupil has not engaged in learning. The pastoral support team can then offer further support, should there be a reason for a pupil not accessing their essential learning.

Microsoft Insights clearly monitors pupils' online engagement, reporting as to whether they are accessing the live content, recorded content and assignments. Furthermore, Microsoft Insights shows how long a pupil has been online for, when they have logged on and whether they have accessed assignments.

If engagement in remote learning is of concern and does not improve after intervention from our pastoral support team, we will seek guidance from the MAT Educational Welfare Officer.

During a period of lockdown, vulnerable child places may be offered if children are not accessing their learning.

We wish to reiterate that simply accessing online learning is not enough; the quality of learning and effort placed is of paramount importance in ensuring pupils continue to make good academic progress. Should a child's class teacher hold any concerns related to quality of online engagement, they will contact the household and speak to both the carer and the child concerned.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Pupils will receive the majority of feedback on the day of completing online learning. Feedback to learning will be offered within 24 hours of work being handed in. Remote feedback takes on many forms as follows:

- Written comments on assignments once they have been turned in on Teams by the pupil
- Assignments quizzes on Teams that automatically mark and offer feedback
- Verbal feedback during a live teaching episode
- Emails regarding work sent to class teacher
- Written feedback within the chat function of Microsoft Teams

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

At Normanton Junior Academy, we have pupils with SEND that require differentiation, alternative curriculums and further support. Outlined is how we will offer this support:

- If a child is taught core subjects by the SENDCO, they will access the live teaching in school via Teams. They will be able to hear the SENDCO and see the SMART resource that accompanies this teaching.
- SENDCO lessons will be recorded so they can be accessed at a later time or date.
- If a child has the support of an additional adult, they will contact daily to then liaise with school staff as to how best support their remote learning.
- Resource packs may be provided, if online lessons are proving difficult, however resources are not a substitute for the pedagogy of teaching.
- Learning will be differentiated and rubrics will provide different outcomes expected for a body of work.
- Reading Eggs and Mathletics assignments can be set daily, appropriate to the child's learning.
- Seesaw can supplement Microsoft Teams, should this be more appropriate.
- Weekly, the SENDCO will contact families as a welfare check.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

If a child is required to self-isolate whilst their bubble remains in school, they will be able to access the live learning occurring in school via Microsoft Teams. The class teacher will invite any pupils isolating to a Microsoft Teams meeting, and share their screen. Pupils will be able to hear their class teacher and see the same interactive whiteboard input as pupils in school via screen share. Any resources will be uploaded to assignments on Teams and emailed to the parent address.