

Evidencing the impact of the Primary PE and sport premium

Normanton Junior Academy
2021-2022

Evaluated: July 2022



Commissioned by



Department
for Education



Normanton
Junior Academy

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£1,497
Total amount allocated for 2020/21	£19,989
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£19,430
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£19,447

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue event if they do not fully meet the first two requirements of the NC programme of study.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above.	Our Y6 started swimming in the autumn of 2019 when they were in Y4, did a full term, carried on in January/Feb 2020 and then Covid lockdown hit in March 20. They were due to start again last academic year but this didn't happen due to the second/third lockdown and further restrictions. The LA was unable to offer additional 'top up' sessions during this year. This is being introduced for 22/23.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021-2022		Total fund allocated:		Date Updated: July 2022	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To actively promote a healthy, active lifestyle, incorporating physical, mental and nutritional understanding.</p> <p>Impact on pupils: Through new and improved provision and various actions, by July 2022, most children continue to have a clear understanding when actively living a healthy lifestyle – for example, 2 hours of physical education lessons a week and additional active lessons and active lunchtimes to take place within school.</p> <p>The children have an understanding regarding nutrition and healthy eating when in school.</p>	<p>Bike-ability to take place for Year 6, to develop their active bike skills outside school, as well as road safety awareness.</p> <p>To reintroduce and develop daily physical activity opportunities, for example, the 'Active Minutes' initiative, for all children, with the view to this becoming a daily, permanent part of the timetable from September 22.</p> <p>Review active opportunities currently being offered for those children attending Breakfast Club and Cool Kidz (After School Club).</p> <p>Continue to promote our Breakfast Club, especially to disadvantaged</p>	<p>£0</p> <p>£2,000</p>	<p>85% can now confidently ride a bike safely. All children in Y6 took part in their week-long bike ability training. With only 15% of 90 children not meeting the required standard or did not attend.</p> <p>The curriculum offer, both within school hours and after school, is providing a wide and varied offer, including gymnastics, tennis, rugby, dance and swimming; those of which are delivered by outside providers and through our SSP partnership.</p> <p>Due to COVID-19 regulations still in force at the start of the year, after school have only been re-</p>	<p>To consider how these children who did not meet the standard, in swimming, will achieve this next year. To consider a top up programme.</p>	

Created by:



Supported by:



	<p>children. (Subsidised places available for Disadvantaged Children)</p> <p>To relaunch the Break Time Fruit Trolley to ensure all children have the opportunity for a mid-morning, healthy snack.</p> <p>To launch the school's lunch box policy with staff, parents and children.</p> <p>Explore the DFE Healthy Schools Scheme - https://www.yorkshiresport.org/what-we-do/in-education/healthy-schools/</p> <p>Improve resources outside at lunchtime so that Play Leaders can run effective and active game for both playgrounds https://www.ypo.co.uk/product/detail/sports/sports-equipment/231047 x 12</p>	<p>£183x2 – Fruit Trolleys = £372 Approx. £500 - Fruit</p> <p>£1200</p>	<p>introduced in the Summer term 2022. These have been successful with 30% of children attending.</p> <p>The school's lunch box policy has been reviewed and approved by Headteacher, ready to implement in September 2022. Most children have enjoyed being provided with a selection of fruit at playtimes. This has impacted on children's concentration in following lessons.</p> <p>Staff reported that the lunchtime provision and resources has enabled children to access a range of different activities through their interest and encouraged those less enthusiastic towards PE to become more physically active.</p>	
--	---	---	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To make a major contribution to the strategic leadership of school improvement, by ensuring effective subject leadership of PE, within the context of the wider school curriculum. Impact on pupils: By July 2022, a broad and balanced PE Curriculum provides for most children, thus ensuring that all PE T&L is consistently good or better.	Books purchased for Sports section in the library on a variety of different sports/alternative sports. Also, a range of biographies were bought. Work collaboratively with the MAT PE Leads, through attending the Network Meetings. Attend the Wakefield YSF Schools Conference (Remote) – https://yorkshire.sportsuite.co.uk/events/2022/02/wakefield-pe-physical-activity-and-wellbeing-conference-2022 Leadership Release Time with HT and SSP PE Specialist. PE Leaders to coordinate SSP observations, Staff and Pupil Questionnaires, PE LTP overview review etc. Continue to implement the new redesigned curriculum offer, to	£50 £100 £25 £1000	Children speak enthusiastically about the new range of books. Reluctant readers are now actively involved in reading. Subject leaders have attended PE leaders' meetings to broaden their CPD and implement strategies mentioned within the school to provide children with high quality CPD. Subject Leads attended the Wakefield PE conference. Updates and CPD opportunities were obtained. Regular meetings with Trinity to monitor impact and effectiveness of their coaching. Staff are positive and effectively team teaching in a variety of areas. However, there is further work to be done here, surrounding progressions through assessments and upskilling ECTs.	Increase selection of Sport related books next year and to develop a reading scheme that supports sport related texts. To begin to conduct termly observations of the PE provision implement through SSP. To continue working with the SGO to achieve a Gold school games mark.

	<p>ensure a holistic form of teaching including skills, fundamentals, social and personal skills, healthy lifestyle, developing tactics and leadership skills Including a clear long-term plan and progression steps from Yr3 to Yr6.</p> <p>Work in partnership with the SGO in order to benchmark our provision against a nationally recognised set of criteria (School Games Mark)</p>		<p>Release time has ensured that Wakefield Trinity and Subject Leaders are together to review progress of curriculum.</p> <p>Through the SSP provision, children have been able to develop a wide range of holistic skills which underpin our core learning powers. These have enriched children in a variety of different sports that have been introduced this year.</p> <p>Furthermore, significant steps have been taken to ensure PE lessons, both internally and externally taught, have been adapted to ensure full inclusion for SEND pupils. Leaders have evidenced examples of provision where reasonable adjustments have been made so all children can participate and make at least good progress.</p> <p>Regular communication has been made with the SGO to improve the provision and provide the school with an official school games mark of Bronze.</p>	
--	---	--	---	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To develop the quality of PE lessons throughout the school, so teaching is continuously good or better.</p> <p>To support teachers when delivering a variety of different sports to the children.</p> <p>Impact on pupils: By July 2022, a broad and balanced PE Curriculum provides for most children, thus ensuring that all PE T&L is consistently good or better.</p> <p>All children will have learnt at least one new sport and will have applied these skills in an inter-school event.</p>	<p>A whole school offer provided by Wakefield Trinity School Sports Partnership, including one lesson a week for most classes across the year. This involves Rugby Sky Try, Leeds United Primary Stars and SSP.</p> <p>This offer also includes lunchtime provision, providing the children the opportunity to develop their sporting skills and ability to challenge their personal challenges.</p> <p>Ackworth Outreach Offer – Table Tennis and Tennis coaching from Tim Henman Tennis School Coaches.</p> <p>Curriculum Resources</p>	<p>£9,800</p> <p>£1,500</p>	<p>All staff, who received CPD through SPP, reported increased confidence to deliver sessions. The children are thoroughly enjoying the rich and variety of curriculum offers this year provided through SSP within the school curriculum and after-school (pupil voice).</p> <p>The lunchtime and afterschool provision provided children with opportunity to participate in new sports taught by professionals.</p> <p>Teachers reported that the Year 4 and 5 children have enjoyed and benefited from the sessions provided by Ackworth. These sessions have allowed the children to develop transferable skills.</p>	<p>To increase delivery of PE from specialist to 2 days a week with Wakefield Trinity (SSP). Each class will have CPD opportunity and access these sessions with new teacher staff having double.</p> <p>To continue to provide Year 4 and 5 with Ackworth's provision.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to plan and embed a rich curriculum, ensuring coverage of all subject programmes of study.</p> <p>Impact on pupils: By July 2022, a broad and balanced PE Curriculum is provided for most children, through various initiatives and strategies, with at least 75% of each cohort having improved their overall fitness and fundamental skills.</p> <p>The children will experience a variety of new sports and become more active as their enjoyment of sports increases.</p>	<p>Bike-ability to take place for Year 6, to develop their active skills outside school.</p> <p>Luggage for Life Sessions for Y6 – The Future in Mind Transformation Programme has given local organisations in Wakefield the opportunity to continue to transform local mental health and wellbeing services for children and young people. The Programme has a number of core services operating under it, which helps support children and young people through different ways including; online, in-schools and in the community.</p> <p>Children to experience new sports, including tikeball, dance, tennis, hockey, gymnastics.</p> <p>Continue to develop the after-school clubs offered to the children, with the use of Wakefield Trinity and the children’s interests.</p>	<p>n/a</p> <p>n/a</p>	<p>See above (Indicator 1).</p> <p>See pupil sensitive data for luggage for life.</p> <p>The number of children attending Sports afterschool clubs increased, especially those delivered from Wakefield Trinity. These after school clubs encouraged children to participate externally in local sports clubs and outside provider competitions. Additionally, a specific after-school club was provided for those children with disabilities and or medical needs ensuring an inclusive offer for all our children.</p> <p>During Sports Week, opportunities to discuss healthy lifestyles were provided. However, leaders identified this is a priority area next academic year as part of the RSE curriculum.</p>	<p>PE Curriculum to be developed in conjunction with the new mental health and well-being strategy as well as the RSE curriculum.</p> <p>Create a Sports Council (leadership team) to forward pupil voice.</p> <p>To ensure Play Leaders are actively supporting at break and lunch times and that they are recognised throughout school by wearing Badges and bibs (on the playground).</p> <p>To increase variety of Sports (GT Sports) within the offer, along with another outside provider. These sports will include: Handball, Dodgeball, Tchoukball, etc.</p> <p>Top up swimming programme for current Y6 pupils in Summer term. By July 2023,</p>

	<p>Heathy eating/lifestyle assemblies for the whole school. Every class will receive nutritional information termly through a range of providers for example: healthy schools, Wakefield Trinity and Yoga to help raise the profile of this important aspect of the curriculum.</p>			<p>75% of the current Y6 class will hopefully reach the NC expectation for swimming.</p>
--	---	--	--	--

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To reintroduce the annual sporting events calendar, which includes competitive sports. Impact on pupils: By July 2022, pupils have the opportunity to take part in an inter and intra-sporting competition within school and or the MAT.	<p>Cost of transport to and from events (<i>However, some are covered by contributions from parents/carers</i>)</p> <p>To regularly participate in MAT sporting events.</p> <p>Sporting medals for winners at our school sports day with the possibility of trophies for the best class in each year group.</p> <p>Develop the number of sporting events with local schools, not just football.</p>	<p>£2500</p> <p>£300</p> <p>£100</p>	<p>Each year group has participated in inter and intra school competitions. Year 5/6 competed against over 13 other schools in netball and rugby on various occasions and secured 1st place.</p> <p>In the MAT Olympics, 10 children from each year group competed in several athletic activities. Year 6 came 2nd and Year 4 came 1st.</p> <p>A successful sports day was held for each year group and was focused on inclusion and ensuring all peoples, especially those with SEND, were able to fully participate in the day as well as finals. The structure of the day ensured that all pupils were recognised and achieved success within their ability.</p> <p>Parents told leaders how inclusive the sports week was for SEND children, medical needs, & children with low self-esteem.</p>	<p>To develop multiple teams and squads for a range of competitions (to achieve silver or gold mark).</p> <p>To ensure the PE curriculum correlates with competition calendar.</p> <p>To develop local links with Normanton schools.</p> <p>Possibly introduce a Mini League fixture with local schools. Enquire about hosting events.</p>

Signed off by	
Head Teacher:	L Welsh
Date:	July 2022
Subject Leader:	A Gudge & O Siddle
Date:	July 2022
Governor:	J Riddell
Date:	July 2022