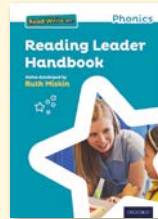


Assessment

Children are assessed and grouped according to their phonic knowledge. Each child is then taught at the level of their phonic knowledge to ensure quick progress.



1

Teaching sounds

The 44 sounds and corresponding letters are introduced and taught systematically.



2

Levelled progression

Ongoing assessment means that any struggling children are picked up the moment they fall behind and if necessary given intensive one-to-one tutoring to catch up fast. Groups are adjusted regularly so all children make the best progress.



5

Teaching Words

Children learn to blend sounds to read words. Then they use short 'ditties' to practise early reading and writing before being taught more letter-sound correspondences.



4

Home-school link

For extra practice at home, teachers can send home the My Speed Sounds Books, black and white versions of the Storybooks and full-colour fiction and non-fiction Book Bag Books, to reinforce children's classroom learning. This ensures the books sent home are matched to the phonics children are practising in class. Home Learning Kits, with resources designed to be used at home, are also available to buy.



Developing reading and writing

Children read a series of levelled decodable texts, both fiction and non-fiction, and complete integrated writing activities including spelling, grammar, vocabulary and handwriting practice.



Training

Comprehensive initial and ongoing training is provided by Ruth Miskin Training to help all teachers and teaching assistants teach Read Write Inc. with confidence and consistency.
www.ruthmiskin.com