

Evidencing the impact of the Primary PE and sport premium

Normanton Junior Academy
2022-2023

Intended Plan: September 2022



Commissioned by



Department
for Education



Normanton
Junior Academy

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/22	£19,989
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£19,430
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£TBC

Swimming Data

Please report on your Swimming Data below – **TO BE COMPLETED IN JULY 2023**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022-2023		Total fund allocated:		Date Updated: September 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
<p>To continue to actively promote a healthy, active lifestyle, incorporating physical, mental and nutritional understanding.</p> <p>Impact on pupils: Through our continued provision and various actions, by July 2023, all children continue to have a clear understanding when actively living a healthy lifestyle – for example, 2 hours of physical education lessons a week and additional active lessons and active lunchtimes to take place within school.</p> <p>The children have a developed understanding regarding nutrition and healthy eating when in school.</p>		<p>Bike-ability to take place for Year 6, to develop their active skills outside school.</p> <p>To ensure all children meet the required level set by Bikeability and those that don't will attend a top-up programme.</p> <p>To reintroduce and develop daily physical activity opportunities, for example, the 'Active Minutes' initiative, for all children, with the view to this becoming a daily, permanent part of the timetable from September 23 (see School Games Heatmap).</p> <p>Review active opportunities currently being offered for those</p>			
					Sustainability and suggested next steps:

	<p>children attending Breakfast Club and Cool Kidz (After School Club).</p> <p>Continue to promote our Breakfast Club, especially to disadvantaged children. (Subsidised places available for Disadvantaged Children)</p> <p>To continue to provide the Break Time Fruit Trolley to ensure all children have the opportunity for a mid-morning, healthy snack.</p> <p>To update parents with the school's lunch box policy with staff, parents and children.</p> <p>To launch the DFE Healthy Schools Scheme - https://www.yorkshiresport.org/what-we-do/in-education/healthy-schools/</p> <p>To continue to provide resources outside at lunchtime so that Play Leaders can run effective and active game for both playgrounds https://www.ypo.co.uk/product/detail/sports/sports-equipment/231047 x 12</p>			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation	Impact		

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide a major contribution to the strategic leadership of school improvement, by ensuring effective subject leadership of PE, within the context of the wider school curriculum.</p> <p>Impact on pupils: By July 2023, a broad and balanced PE Curriculum provides for all children, thus ensuring that all PE T&L is consistently good or better.</p>	<p>Sports Leaders to work with PE leaders in purchasing books for Sports section in the library on a variety of different sports/alternative sports. Also, a range of biographies were bought.</p> <p>Work collaboratively with the MAT PE Leads, through attending the Network Meetings.</p> <p>Attend the Wakefield YSF Schools Conference – https://yorkshire.sportsuite.co.uk/events/2022/02/wakefield-pe-physical-activity-and-wellbeing-conference-2022</p> <p>Leadership Release Time with HT and SSP PE Specialist.</p> <p>PE Leaders to coordinate SSP observations, Staff and Pupil Questionnaires, PE LTP overview review etc.</p> <p>To continue to implement the new redesigned curriculum offer, to ensure a holistic form of teaching including skills, fundamentals, social and personal skills, healthy lifestyle,</p>			

	<p>developing tactics and leadership skills Including a clear long-term plan and progression steps from Yr3 to Yr6.</p> <p>To work in partnership with the SGO in order to improve our provision against a nationally recognised set of criteria (School Games Mark) to achieve silver.</p> <p>To create a forever-changing PE working wall that showcases PE at NJA. This will include world-wide contemporary competitions and tournaments.</p> <p>To deliver a RLWC assembly to promote the profile to all children.</p>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To further develop the quality of PE lessons throughout the school, so teaching is continuously good or better.</p> <p>To continue to support teachers when delivering a variety of different sports to the children.</p> <p>Impact on pupils: By July 2023, a broad and balanced PE Curriculum provides for all children, thus ensuring that all PE T&L is consistently good or better.</p> <p>All children will have learnt at least one new sport and will have applied these skills in more than one inter-school event.</p>	<p>A whole school offer provided by Wakefield Trinity School Sports Partnership, including two lessons a week for all classes across the year. This involves Rugby Sky Try, Leeds United Primary Stars and SSP.</p> <p>This offer also includes lunchtime provision, providing the children the opportunity to develop their sporting skills and ability to challenge their personal challenges.</p> <p>To continue to provide Year4 with the Ackworth Outreach Offer – Table Tennis and Tennis coaching from Tim Henman Tennis School Coaches.</p>			

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to provide a successful and embed well-planned, rich curriculum, ensuring coverage of all subject programmes of study.</p> <p>Impact on pupils: By July 2023, a broad and balanced PE Curriculum is provided for all children, through various initiatives and strategies, with at least 75% of each cohort having improved their overall fitness and fundamental skills.</p>	<p>Bike-ability to take place for Year 6, to develop their active skills outside school.</p> <p>If granted funding, continue to provide Luggage for Life Sessions for Y6 – The Future in Mind Transformation Programme has given local organisations in Wakefield the opportunity to continue to transform local mental health and wellbeing services for children and young people. The Programme has a number of core services operating under it, which helps support children and young people through different ways including; online, in-schools and in the community.</p> <p>To create a Sports Council (leadership team) to forward pupil voice.</p> <p>To ensure Play Leaders are actively supporting at break and lunch</p>			

<p>The children will experience a variety of new sports and become more active as their enjoyment of sports increases.</p>	<p>times and that they are recognised throughout school by wearing Badges and bibs (on the playground).</p> <p>To increase variety of Sports (GT Sports) within the offer, along with another outside provider. These sports will include: Handball, Dodgeball, Tchoukball, etc.</p> <p>To offer a top-up swimming programme for current Y6 pupils in Summer term. By July 2023, 75% of the current Y6 class will hopefully reach the NC expectation for swimming.</p> <p>To embed after-school clubs offered to the children, with the use of Wakefield Trinity and GT-Sports and the children's interest.</p> <p>To deliver heathy eating/lifestyle assemblies for the whole school. Every class will receive nutritional information termly through a range of providers for example: British Food Fortnight, healthy schools, Wakefield Trinity and Yoga to help raise the profile of this important aspect of the curriculum.</p>			
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>To continue to attend and raise the profile of the annual sporting events calendar, which includes competitive sports.</p> <p>Impact on pupils: By July 2023, all pupils have the opportunity to take part in an inter and intra-sporting competition within school and or the MAT.</p>	<p>Cost of transport to and from events</p> <p>To always participate in MAT sporting events by developing multiple teams and squads for a range of competitions (to achieve silver or gold mark).</p> <p>To ensure the PE curriculum correlates with competition calendar.</p> <p>Sporting medals for winners at our school sports day with the possibility of trophies for the best class in each year group.</p> <p>Develop the number of sporting events with local schools, not just football.</p> <p>To develop local links with Normanton Common Primary School.</p>			

	To create a Mini League fixture with local schools.			
	To continue to host at least one event.			

Signed off by	
Head Teacher:	L Welsh
Date:	September 2022
Subject Leader:	A Gudge & O Siddle
Date:	September 2022
Governor:	Jo Riddell
Date:	September 2022