



Headteacher: Mr Luke Welsh

Church Lane, Normanton, WF6 1EY
Telephone: 01924 891546
Email: normantonjunioroffice@watertonacademytrust.org
Website: <http://normantonjunioracademy.org/>
@watertonINJA

Behaviour Policy Information for Parents/Carers

We are so pleased to welcome the children back this academic year and send a special welcome to all the new members of our Normanton Junior Academy family. The children have settled into school brilliantly and are embracing the challenge of a new academic year.

I am writing to you with an introduction/reminder about the behaviour system in place at NJA. After a period of extensive research, we crafted a behaviour policy to ensure all pupils can learn in a safe, calm environment, so all pupils can thrive and achieve. At Normanton Junior Academy, we promote the explicit teaching of successful learning and social behaviours, to ensure our community of learners are well-rounded citizens with positive behaviours. We have very high expectations of our community and are confident that pupil behaviour is a recipe to success, supporting our children to love their learning.

School Values: Learning Powers and Learning Behaviours

At Normanton Junior Academy, all learning experiences are underpinned by six learning powers that constitute our values:

- We are **resilient**
- We **continuously improve**
- We are **curious** about the world
- We **concentrate** on our learning
- We **co-operate** with all members of our community
- We think **creatively**

As a result of these values being lived, our children enjoy learning, know how to behave and become model citizens of our community and leave our school, ready, for the next stage of life and education. In support of our school motto, **Together we Learn**, pupils are given opportunities to acquire Learning Powers and demonstrate their accompanying Learning Behaviours. Learning Behaviours stipulate the behaviours expected to be able to learn. Learning powers are the values that all members of the community are supported to demonstrate in order to thrive.

Praise System

At Normanton Junior Academy, we encourage our learners to display their learning powers at every point in the school day. Children are praised and rewarded for demonstrating these in numerous ways.

Recognition Board

Each lesson, there is a chosen learning power and behaviour. When your child is noticed, their name is moved onto the 'Recognition Board'. Once every child's name is on the board, the class get to choose how they celebrate, whether it be a song, dance or a round of applause, the class love to recognise the effort of their team.



Noticed at NJA

When a child's demonstration of the learning powers is noticed as being over and above the standard expected, they will receive a yellow wristband. This is a huge achievement and shows your child has been exhibiting role model behaviour. If your child is wearing a golden wristband, this means they have been noticed by a member of the Senior Leadership Team: Mr Welsh, Mr Berry or Mrs Black.

Star of the Week

Each week, the class teachers will choose their Stars of the Week. Your child will receive a certificate in the praise assembly. Furthermore, children who consistently display exemplary behaviour in class will be invited to a 'Tea Party Celebration' with Mr Welsh. Your child will receive an invitation with an RSVP to return to school.

Bronze, Silver and Gold badges

Last week, your child received their bronze passport. Each year, the children will have the opportunity to earn badges when they demonstrate the criteria written in the passport. We hope to see lots of children walking around school with their bronze, silver and gold badges by the end of the academic year.

The criteria for a Bronze award are as follows:

HOMEWORK	I have regularly completed homework over a full term.
ATTENDANCE	I have attended school 95% of the time or more for one term.
PUNCTUALITY	I have been late for less than 2% of the term.
RESPECT FOR SCHOOL	I consistently show respect for my resources.
READING	I have read at least 3 times per week this term.
BEHAVIOUR IN LESSONS	I am regularly on the recognition board.
BEHAVIOUR OUTSIDE	I am well-behaved during break times.
ACTIVITY LIST	I have completed 5 activities from my passport.

Note:

- Each year group have their own Activity Lists to complete. *This is the same list throughout the year* that is printed on the back of your child's passport. The expectation is that pupils complete 5 activities for Bronze, 10 for Silver and all 20 for Gold.
- For your child to achieve their Gold award by the end of the academic year, they will need to complete their entire activity list, as well as organise and carry out a fundraising event for a charity.
- The attendance and home reading criteria have been set in such a way that Silver is still achievable during the Spring Term regardless of figures for the Autumn Term. Therefore, children can achieve both their Bronze and Silver badge next term, even if they don't achieve it this term.

Prefect

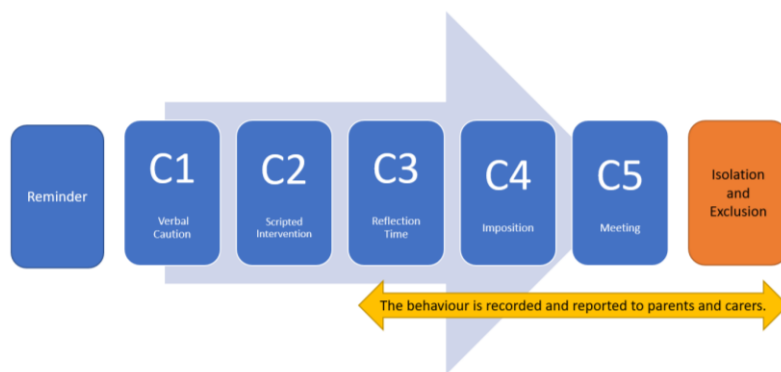
Pupils will have the opportunity to be recognised as prefects. Prefects will be responsible for helping the school to improve by conducting monitoring, organising events and acting as role models for all pupils. Termly, a child will be nominated by their teacher and presented with a prefect badge during a celebration event. We know that there will be many children who are deserving of this accolade.

Sanction System

Our sanction system is designed to give pupils ownership of their behaviour and the chance to behave positively. We want each child to come to school with a fresh start and excited to learn. Therefore, negative behaviour choices will be dealt with the day they occur, parents will be informed and consequences will be shared.

Reminder, Verbal Caution and Scripted Intervention

Children are given 3 chances to make the right behaviour choices before there are formal consequences. The children will be reminded of the behaviour they have been asked to demonstrate, based upon the learning powers of **resilience, co-operation, concentration, creativity, curiosity and continuous improvement**. If the children ignore the reminder, they will receive a warning where they are given a choice and reminded of the consequences. Finally, the adult will deliver a scripted intervention, which explains that the pupil will have to take reflection time if the behaviour continues.



C3 - Reflection Time

Reflection Time, or a 'time out', is the first formal consequence. Parents/carers will be informed, and the behaviour will be recorded on the school system. When you receive a half-termly progress report, it will detail how many formal consequences your child has been given for negative behaviours. During reflection time, children have time with their partner class to take a breath, consider their behaviour, and decide how they will make a better choice in the future so they can focus on their learning. After the incident, your child's teacher will have restorative conversation with the child to ensure they have understood their behaviour and its impact, but also reassuring them that they have a fresh start.

C4 - Imposition

An imposition is the second formal consequence that is recorded on the school system. If a child continues to make a negative choice, despite the reflection time, then a consequence will be given. The teacher will decide the imposition, based upon the negative choice, and inform you as a parent/carers. An example of such a consequence would be that if essential learning has been missed, your child may be asked to complete their learning in their own time. Some behaviours, such as violent or threatening behaviour, will receive a C4 immediately without going through the other stages.

C5- Meeting

To understand how we can better support your child with their behaviour, once a child has received three impositions, you will be asked to attend a meeting to discuss any concerns in relation to school. I want to reassure you that these meetings are a positive experience, with the opportunity to celebrate your child and discuss how, as a community, we can all support your child's behaviour. We, as a school, understand behaviour as a form of communication, so feel it is very important your child has the opportunity to be listened to. The children attend these meetings with their parents/carers so they have an opportunity to share their feelings, and the adults share what changes to provision can be made to meet the child's needs.

Exclusion

Behaviour deemed by the Head Teacher as being unsafe, violent, abusive and frequently disruptive (as defined in the behaviour policy) will result in a fixed term exclusion, where a pupil will not be allowed to attend for a specific period of time.

I would like to offer my appreciation for your continued support. The children, as always, have been a credit to the school and have tackled the start of the academic year with positivity and enthusiasm, adapting to change with resilience.

Further information, and resources, about behaviour at Normanton Junior Academy can be found on the school website by following this link: <https://normantonjunioracademy.org/our-academy/behaviour/>

We look forward to another year and can't wait to see all that the children achieve!

Mrs Black
Assistant Head Teacher