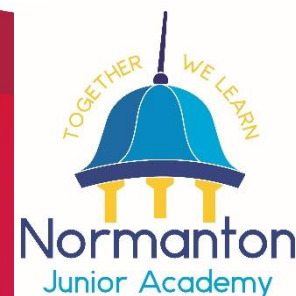




# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool



2023/  
2024



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Bikeability	To consider the implications of bad weather for bikeability and pre-book extra sessions if weather prevents sessions from happening.	This should be considered this year.
School Games Mark	Achieved the Gold Award	Sustain Gold this academic year.
Launched Healthy Eating Week	Children completed tasks throughout the week which developed their knowledge of the importance of healthy eating.	Further promote this for the next academic year.
PE Handover	New PE leaders fully aware of the PE curriculum offer, intent and impact from previous years	Full day handover. Discussed Sports Premium, next steps and curriculum.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To further develop and sustain promotion of a healthy, active lifestyle, incorporating physical, mental and nutritional understanding.</p> <p>To ensure all children meet the required level set by Bikeability and those that don't will attend a top-up programme.</p> <p>Review active opportunities currently being offered for those children attending Breakfast Club and Cool Kidz (After School Club).</p> <p>Continue to promote our Breakfast Club, especially to disadvantaged children. (Subsidised places available for Disadvantaged Children)</p>	<p>All pupils</p> <p>Breakfast Club and Cool Kids staff</p> <p>Class teachers</p> <p>Lunch-time supervisors</p>	<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>	<p>Through our continued provision and various actions, by July 2024, all children continue to have a clear understanding when actively living a healthy lifestyle – for example, 2 hours of physical education lessons a week and additional active lessons and active lunchtimes to take place within school.</p> <p>The children have a developed understanding regarding nutrition and healthy eating when in school.</p> <p>The curriculum offers, both within school hours and after school, has continued to provide a wide and varied offer, including gymnastics, tennis, rugby, dance and swimming; those of which are delivered by outside</p>	

<p>To continue to provide the Break Time Fruit Trolley to ensure all children have the opportunity for a mid-morning, healthy snack.</p> <p>To remind and update parents with the school's lunch box policy with staff, parents and children.</p> <p>To continue to promote the DFE Healthy Schools Scheme - <a href="https://www.yorkshiresport.org/what-we-do/in-education/healthy-schools/">https://www.yorkshiresport.org/what-we-do/in-education/healthy-schools/</a> through the Healthy Eating Week.</p> <p>To re-launch Play Leaders who will run effective and active game for both playgrounds.</p>			<p>providers and through our SSP partnership. More opportunities have been added throughout the year after pupil voice took place – American Football and Contact Rugby.</p>	
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<p>To sustain the CPD model for teachers working with Wakefield Trinity by delivering to all staff for Autumn 1.</p> <p>Sports Leaders to work with PE leaders in purchasing books for Sports section in the library on a variety of different sports/alternative sports with a focus on female athletes. Also, a range of biographies/autobiographies to be purchased.</p> <p>Work collaboratively with the MAT PE Leads, through attending the Network Meetings.</p> <p>Attend the Wakefield YSF Schools Conference – <a href="https://yorkshire.sportsuite.co.uk/events/2022/02/wakefield-pe-physical-activity-and-wellbeing-conference-2022">https://yorkshire.sportsuite.co.uk/events/2022/02/wakefield-pe-physical-activity-and-wellbeing-conference-2022</a></p> <p>Leadership Release Time with HT and SSP PE Specialist.</p>	<p>All pupils</p> <p>Class teachers and HLTAs</p> <p>SSP – Wakefield Trinity Leeds United Foundation</p> <p>Senior and Middle Leadership Team</p>	<p><b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b></p>	<p>By July 2024, a broad and balanced PE Curriculum provides for all children, thus ensuring that all PE T&amp;L is consistently good or better. This will be based on subject leaders receiving adequate release time to observe and monitor lessons.</p>	
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<p>PE Leaders to coordinate SSP observations, Staff and Pupil Questionnaires, PE LTP overview review etc.</p> <p>To continue to further develop and implement the newly redesigned curriculum offer, to ensure a holistic form of teaching including skills, fundamentals, social and personal skills, healthy lifestyle, developing tactics and leadership skills Including a clear long-term plan and progression steps from Yr3 to Yr6.</p> <p>To continue to work in partnership with the SGO in order to improve our provision against a nationally recognised set of criteria (School Games Mark) to maintain gold.</p> <p>To continue to update a forever-changing PE working wall that showcases PE at NJA. This will include world-wide contemporary</p>				
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<p>competitions and tournaments.</p> <p>To deliver an Olympic/Paralympic games assembly to promote the profile to all children.</p> <p>To recognise the Men's football 2024 European Championships.</p> <p>To sustain and further develop a major contribution to the strategic leadership of school improvement, by ensuring effective subject leadership of PE, within the context of the wider school curriculum.</p>				
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<p>To provide staff with CPD on PE equipment and how to use it regularly and accurately.</p> <p>To further develop and monitor the quality of PE lessons throughout the school, so teaching is continuously good or better.</p> <p>To continue to support teachers when delivering a variety of different sports to the children.</p> <p>To continue to provide Year 4 with the Ackworth Outreach Offer – Table Tennis and Tennis coaching from Tim Henman Tennis School Coaches.</p>	<p>All pupils</p> <p>Class teachers and HLTA's</p> <p>SSP – Wakefield Trinity Leeds United Foundation</p> <p>Senior and Middle Leadership Team</p>	<p><b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b></p>	<p>A whole school offer provided by Wakefield Trinity School Sports Partnership, including two lessons a week for all classes across the year. This involves Rugby Sky Try, Leeds United Primary Stars and SSP.</p> <p>This offer also includes lunchtime provision, providing the children the opportunity to develop their sporting skills and ability to challenge their personal challenges.</p> <p>By July 2024, a broad and balanced PE Curriculum provides for all children, thus ensuring that all PE T&amp;L is consistently good or better.</p> <p>All children will have learnt at least one new sport and will have applied these skills in more than one inter-school event.</p>	
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<p>To sustain and monitor a successful and embed well-planned, rich curriculum, ensuring coverage of all subject programmes of study.</p> <p>To relaunch the Sports Council (leadership team) to forward pupil voice and support with break and lunchtime engagement.</p> <p>The children will experience a variety of new sports and become more active as their enjoyment of sports increases.</p> <p>Share half termly after-school clubs in assembly.</p> <p>To offer a top-up swimming programme for current Y6 pupils in Summer term.</p> <p>To continue to deliver healthy eating/lifestyle assemblies for the whole school. Every class will receive nutritional information termly through a range of</p>	<p>Year 6 pupils and teaching staff</p> <p>Class teachers and HLTA's</p> <p>SSP – Wakefield Trinity Leeds United Foundation</p> <p>Senior and Middle Leadership Team</p>	<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>	<p>Bike-ability to take place for Year 6, to develop their active skills outside school.</p> <p>The Future in Mind Transformation Programme has given local organisations in Wakefield the opportunity to continue to transform local mental health and wellbeing services for children and young people. The Programme has a number of core services operating under it, which helps support children and young people through different ways including; online, in-schools and in the community.</p> <p>To increase variety of Sports (ACES Sports) within the offer, along with another outside provider. These sports will include: Handball, Dodgeball, Tchoukball, Quidditch, Lacrosse, Curling, American Football.</p> <p>Increase the variety of staff-led extra – activities.</p>	
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<p>providers for example: British Food Fortnight, healthy schools, Wakefield Trinity and Yoga to help raise the profile of this important aspect of the curriculum.</p> <p>To continue to share outdoor learning opportunities with staff (Countryside classroom)</p> <p>To ensure Play Leaders are actively supporting at break and lunch times and that they are recognised throughout school by wearing Badges and bibs (on the playground).</p>			<p>By July 2024, 75% of the current Y6 class will hopefully reach the NC expectation for swimming.</p>	
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<p>To continue to attend and raise the profile of the annual sporting events calendar, which includes competitive sports.</p> <p>To maintain the SGM Gold award with the vision of achieving Platinum by 2026.</p> <p>To engage pupils with SEND in more competitive sport.</p> <p>To always participate in MAT sporting events by developing multiple teams and squads for a range of competitions (to achieve silver or gold mark).</p> <p>To ensure the PE curriculum correlates with competition calendar.</p> <p>Sporting medals for winners at our school sports day with the possibility of trophies for the best class in each year group.</p>	<p>Class teachers and HLTAs</p> <p>SSP – Wakefield Trinity Leeds United Foundation</p> <p>Senior and Middle Leadership Team</p>	<p><b>Key indicator 5: Increased participation in competitive sport</b></p>	<p>By July 2024, all pupils have the opportunity to take part in an inter and intra-sporting competition within school and or the MAT.</p>	
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<p>Develop the number of sporting events with local schools, not just football.</p> <p>To maintain local links with Normanton Common Primary School.</p> <p>To continue to host at least one event.</p> <p>To increase relationships between staff and parents through competitive sport.</p>				
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## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	Class 1 – 65.52% Class 2 – 43.33% Class 3 – 56.67%	<i>We have a significant number of children, within this cohort, who have diagnosed disabilities, medical conditions or identified physical needs, and so, not all children are able to attain the NC expectations which is evident in the % differences for all 3 classes. Therefore, their progress is recorded and evaluated too.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	Class 1 – 65.52% Class 2 – 30.00% Class 3 – 56.67%	<i>See above.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	Class 1 – 65.52% Class 2 – 30.00% Class 3 – 56.67%	<i>Water Safety knowledge is also taught and shared within school PSHE lessons, with local authority resources used to share key messages.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No - TBC	<i>This is something which we hope to explore during 23/24, based on pool availability.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	

Signed off by:

Head Teacher:	<i>L Welsh</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>M Clune and E Wood (PE Leads)</i>
Governor:	<i>J Riddell</i>
Date:	<i>September 2023</i>