Headteacher: Mr Luke Welsh

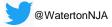


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Dear Year 4 Parents/Carers,

Multiplication Tables Check – Reminder

I trust this letter finds you well and enjoying the beginning of the new year. As we delve into the second half of the academic year, I would like to take a moment to express our gratitude for your unwavering support in supporting your child's maths journey at Normanton Junior Academy.

I am writing to draw your attention to an upcoming event that holds great significance in our Year 4 curriculum – the Multiplication Tables Check (MTC). This standardised assessment is designed to evaluate your child's proficiency in multiplication, a fundamental skill that forms the basis for many mathematical concepts. The MTC is scheduled to take place later in the academic year, and we want to ensure that our students are well-prepared to showcase their mathematical abilities. Please see the leaflet attached for more details regarding this.

Alongside this, to support your child's preparation for the MTC, we strongly encourage you to continue reinforcing multiplication skills at home. Regular practice, whether through fun games, quizzes, or practical applications, can significantly enhance their confidence and fluency. Additionally, our ongoing partnership with **Times Tables Rock Stars (TTRS)** has proven to be an engaging and effective tool for improving multiplication skills. We encourage you to continue promoting the use of TTRS at home, providing your child with an interactive platform to reinforce their mathematical knowledge in an enjoyable way. Even if it's 2 minutes a day, that 2 minutes goes a long way!

As we move forward, please feel free to reach out to your child's class teacher or myself if you have any questions or concerns regarding the MTC or any other aspect of your child's education. We are here to support you and work collaboratively to ensure the best possible learning experience for your child.

Once again, thank you for your continued support.

Yours Sincerely,

Mr Oliver Siddle Maths Leader



